

College Name : 1102, Damoh Govt Kamla Nehru Girls College

Submit Status : Submitted

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्तांक : 213/450)

Section 1: Curricular aspects (प्राप्तांक : 51/100)

क्रमांक	विवरण	प्राप्तांक																																								
1.	Do the HEI have an academic calendar? ☒ Yes ☐ No Documents to be uploaded as evidence 1.Copy of academic calendar 2.Timetable for the year	5																																								
2, 3, 4.	Give the details of students enrolled against the seats in each program/course for academic year 2019-20. <table><tr><th>S.No</th><th>Program</th><th>NoSeats</th><th>NoEnrollment</th></tr><tr><td>1</td><td>M. Sc. Home Science</td><td>20</td><td>2</td></tr><tr><td>2</td><td>M. Sc.</td><td>120</td><td>91</td></tr><tr><td>3</td><td>M. A.</td><td>200</td><td>163</td></tr><tr><td>4</td><td>B.Sc.</td><td>810</td><td>599</td></tr><tr><td>5</td><td>B.H.Sc.</td><td>40</td><td>6</td></tr><tr><td>6</td><td>B.Com.</td><td>380</td><td>154</td></tr><tr><td>7</td><td>B.A.</td><td>1050</td><td>1010</td></tr><tr><td>8</td><td>B.C.A.</td><td>40</td><td>6</td></tr><tr><td colspan="2">Total</td><td>2660</td><td>2031 (76%)</td></tr></table> Documents to be uploaded as evidence 3. List and details of programs/courses and subjects 4. Seat Confirmation certificate (Sanctioned Seat) 5. Admission list duly signed by the Principal	S.No	Program	NoSeats	NoEnrollment	1	M. Sc. Home Science	20	2	2	M. Sc.	120	91	3	M. A.	200	163	4	B.Sc.	810	599	5	B.H.Sc.	40	6	6	B.Com.	380	154	7	B.A.	1050	1010	8	B.C.A.	40	6	Total		2660	2031 (76%)	2: 5 3: 5 4: 3
S.No	Program	NoSeats	NoEnrollment																																							
1	M. Sc. Home Science	20	2																																							
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7	B.A.	1050	1010																																							
8	B.C.A.	40	6																																							
Total		2660	2031 (76%)																																							
5.	Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs 0 Documents to be uploaded as evidence 6. List of courses and curriculum design of CBCS / Elective courses 7. Ratio of CBCS / Elective courses against the total courses offered	0																																								
6.	Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs? 0 Documents to be uploaded as evidence 8. List of courses and curriculum design of Certificate courses 9. Ratio of certificate or add-on courses against total number of courses offered	0																																								

क्रमांक	विवरण	प्राप्तांक										
7.	Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats) <table><tr><th>S.No</th><th>Program</th><th>Course</th><th>No.of Seats</th><th>No.of Enrollment</th></tr><tr><td>1</td><td>Short Term Training</td><td>Beautician</td><td>100</td><td>95</td></tr></table> Documents to be uploaded as evidence 10. List of courses and curriculum 11. Ratio of popular courses against the total certificate / add-on courses offered	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Short Term Training	Beautician	100	95	1
S.No	Program	Course	No.of Seats	No.of Enrollment								
1	Short Term Training	Beautician	100	95								
8.	How many courses are offered that include experiential learning through project work/field work/internship during last five years? 6 Documents to be uploaded as evidence 12. List of courses and curriculum 13. Ratio of courses with experiential learning against total number of courses	5										
9.	How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training? 0 Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs	0										
10.	Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? ☒ Yes ☐ No Documents to be uploaded as evidence 15. Survey questionnaires and collected data	5										
11.	Is the feedback received from above mechanism analysed for taking corrective actions? ☒ Yes ☐ No Documents to be uploaded as evidence 16. Reports developed in the past	5										
12.	Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 5 Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos	2										

क्रमांक	विवरण	प्राप्तांक
13.	Did the HEI conduct SWOC analysis in every academic session ☒ Yes - Every Year ☐ Yes - Once in Two Years ☐ Yes - Once in Every 5 Years ☐ No Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.	15
14.	Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? The institute does not play a direct role in designing the curriculum. Four senior professors from the college were members of board of studies with the affiliated university. They played their role in redesigning, restructuring and enhancing the existing curriculum. The time table is prepared by the committee formed by the head of the institution. Faculties prepare teaching plan for daily classroom teaching. Professors maintain daily diary to register their everyday teaching work. Other than syllabus several other courses including YOGA classes, Self-defense, skill development and communication skills, basic learning techniques for computer, etc. are introduced for developing skills of students. Value Addition in curriculum YOGA classes, Self-defense, skill development and communication skills, basic learning techniques for computer, etc. Expected Learning Outcome from the modified curriculum or related practices This might include the enhancement of knowledge level through non-conventional teaching learning methods. To inculcate the moral and social values among students. to upgrade the students with latest information and needs in various fields like IT, Entrepreneurship Development, climate change, environmental effect, arts and cultural studies, communication skills, spoken English, and self-defense against activities like eve teasing. Employability enhancement through this new curriculum. The curriculum will help the students to develop their business by enriching their interest. They may opt for opening yoga, dance, singing, mehendi classes. They may become beautician, or teach self- defense techniques, etc. rather than opting for traditional job opportunities. Students from institute may become self-employed.	-

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 48/100)

क्रमांक	विवरण	प्राप्तांक
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क्रमांक	विवरण	प्राप्तांक																																																																															
1.	Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats? <table><tr><th>S.No</th><th>Category</th><th>Year 2015-16</th><th>Year 2016-17</th><th>Year 2017-18</th><th>Year 2018-19</th><th>Year 2019-20</th></tr><tr><td></td><td></td><td>M</td><td>F</td><td>M</td><td>F</td><td>M</td><td>F</td><td>M</td><td>F</td><td>M</td><td>F</td></tr><tr><td>1</td><td>Other</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>2</td><td>General</td><td>0</td><td>1125</td><td>0</td><td>847</td><td>0</td><td>1014</td><td>0</td><td>1183</td><td>0</td><td>908</td></tr><tr><td>3</td><td>OBC</td><td>0</td><td>1463</td><td>0</td><td>2084</td><td>0</td><td>2832</td><td>0</td><td>3713</td><td>0</td><td>3288</td></tr><tr><td>4</td><td>ST</td><td>0</td><td>105</td><td>0</td><td>103</td><td>0</td><td>180</td><td>0</td><td>165</td><td>0</td><td>177</td></tr><tr><td>5</td><td>SC</td><td>0</td><td>466</td><td>0</td><td>496</td><td>0</td><td>739</td><td>0</td><td>792</td><td>0</td><td>845</td></tr></table> *M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)	S.No	Category	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20			M	F	M	F	M	F	M	F	M	F	1	Other	0	0	0	0	0	0	0	0	0	0	2	General	0	1125	0	847	0	1014	0	1183	0	908	3	OBC	0	1463	0	2084	0	2832	0	3713	0	3288	4	ST	0	105	0	103	0	180	0	165	0	177	5	SC	0	466	0	496	0	739	0	792	0	845	5
S.No	Category	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20																																																																											
		M	F	M	F	M	F	M	F	M	F																																																																						
1	Other	0	0	0	0	0	0	0	0	0	0																																																																						
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5	SC	0	466	0	496	0	739	0	792	0	845																																																																						
2.	Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty) <table><tr><th colspan="7">Sanctioned Position</th></tr><tr><th colspan="4">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th><th rowspan="2"></th></tr><tr><th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th><th></th></tr><tr><td>1</td><td>0</td><td>31</td><td></td><td>17</td><td>6</td><td></td></tr></table> Working Position <table><tr><th colspan="5">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr><tr><th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th><th>Guest Faculty</th><th>Guest Faculty - Janbhagidari</th></tr><tr><td>7</td><td>1</td><td>17</td><td>3</td><td>13</td><td>14</td><td>9</td></tr></table> Teching Staff Working Percentage : 128% Documents to be uploaded as evidence 2. Number of faculty members	Sanctioned Position							Teaching faculty				Non-teaching staff	Technical staff		Professor	Associate Professor	Assistant Professor		1	0	31		17	6		Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	7	1	17	3	13	14	9	5																																			
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3.	What is the faculty members : student ratio in the HEI? 127 : 1 Documents to be uploaded as evidence 3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)	2																																																																															

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4.	Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 108 Total No. of student 1025 Documents to be uploaded as evidence 4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI	5
5.	Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them. ☒ Yes - Use all interactive boards/smart classes, online tools and e modules for assessment ☐ Yes - Use only Online Tools ☐ Yes - Use only e-modules for assessment ☐ Yes - Use only smart classes/interactive boards ☐ No Documents to be uploaded as evidence 5. Details of tools use and number of courses for which these were used	5
6.	Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.? ☐ Yes - With less than 1:10 ☐ Yes - With ratio 1:10 ☐ Yes - With a ratio more than 1:10 ☒ No Documents to be uploaded as evidence 6. Details of activities under the program	0
7.	Are there well-defined learning outcomes set and fulfilled for a program / course? ☐ Yes ☒ No Documents to be uploaded as evidence 7. Give samples of courses with well-defined learning outcomes	0
8.	What are the evaluation techniques employed by the HEI for Internal Assessments? ☒ CCE (Mention types) ☒ Solving previous year question papers ☒ Display and discussions of answer sheet ☒ Discussion of question paper in class ☐ Pre-University exam Documents to be uploaded as evidence 8. Samples of all above assessments	8

क्रमांक	विवरण	प्राप्तांक
9.	Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc. ☐ Books reviews ☒ Intercollege quizzes ☒ Interstate quizzes ☒ Essay competitions Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries	5
10.	Did your HEI use other strategies for slow and advance learners. (other than remedial classes)? ☐ Yes ☒ No Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries	0
11.	Is your HEI using E-learning modules? ☐ Yes - Self developed e-modules by faculty members ☒ Yes - E-modules available on open sources ☐ Yes - PPTs developed by the faculty members ☐ No Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific	3
12.	Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.? ☒ Yes - More than 5 modules ☐ Yes - 5 modules ☐ Yes - Less then 3 modules ☐ No Documents to be uploaded as evidence 12. List and details of sample modules	10

क्रमांक	विवरण	प्राप्तांक
13.	Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ? Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact Technology based education virtual class, smart class, OHP, PPT visualizer etc is facilitated to students to prepare them for job opportunities .the institute is well equipped with IT facilities. All departments have projector and computer with internet facility. There is computer lab for students for self-finance courses. There is separate E-library for Students. The assessment of students is done regularly through CCE and project assignment. College also initiate the innovative methods of teaching learning and evaluation through group discussion OHP chart PPT, E module , learning through smart classes etc. for overall development of students and construction of basic and advanced learning. The NCC and NSS units organized camp regularly on monthly basis Envisaged impact of new / different pedagogy The students will become aware about the new facts of the subject branches and streams. The recent way of following e-modules, you tube channel, following the links like NPTEL from UGC and various other links from Higher Education Department of different state will enable the student to enhance their knowledge and skills. Documents to be uploaded as evidence 13. Evidences for improvement / impact.	-

Section 3: Research activities and community services (प्राप्तांक : 33/70)

क्रमांक	विवरण	प्राप्तांक								
1.	Give details of various research projects at your during the last 5 years <table><tr><th>S.No</th><th>Name of Project</th><th>Funding Organisation</th><th>Amount</th></tr><tr><td>1</td><td>Nil</td><td>Nil</td><td>0.00</td></tr></table> Documents to be uploaded as evidence 1. Details of status, funding organisations, amount of funds available?	S.No	Name of Project	Funding Organisation	Amount	1	Nil	Nil	0.00	0
S.No	Name of Project	Funding Organisation	Amount							
1	Nil	Nil	0.00							
2.	Give details of Seminars/conferences/workshops conducted by the HEI during the last five years? 2 Documents to be uploaded as evidence 2. Brochures, event plan, event summary	1								
3.	Give number of papers published per faculty members during the last five years in the Journals notified on UGC website? <table><tr><th>SNo</th><th>Name of the Paper</th><th>Name of the faculty</th><th>Name of the Journal</th><th>Year of Publication</th></tr></table>	SNo	Name of the Paper	Name of the faculty	Name of the Journal	Year of Publication	10			
SNo	Name of the Paper	Name of the faculty	Name of the Journal	Year of Publication						

क्रमांक	विवरण	member		प्राप्तांक
1	Aapda aur jalvayu	Dr. Aradhana Shrivastava	Climate change and economic development	2016
2	Acoustic and Viscometric studies of manitol with life-essential.....aqueous medium at 298.15K	Brajendra S Kusmariya	Journal of Applicable Chemistry	2015
3	Acoustical and Viscometric studies of Buspirone metal ions in aqueous medium	Brajendra S Kusmariya	Journal of Taibah University for Science	2017
4	Approaching a DiagnosticBiomarkers across the Clinical Disease Spectrum	Deepak K Saini	Scientific Reports	2016
5	Balak Balikaon dwara bhojan sambandhi aadataon me badlav par adhyayan sagar shehar ke sandarbh me	Dr. Aradhana Shrivastava	Naveen sodh sansaar An International refereed research journal	2016
6	Balak Balikaon dwara fast food upbhog par vigyapano ka prabhav sagar.....sandharbh me	Dr. Aradhana Shrivastava	Naveen sodh sansar	2020
7	Comparative study between bi Maxwellian and general distribution function..... component plasma	Radha Tamrakar	5th PSSI Plasma Scholars Colloquium	2016
8	Density variation effect on multi-ions with kinetic Alfven wave around.....kinetic approach	Radha Tamrakar	Astrophys. Space Sci.	2018
9	Effect of general loss-cone distribution function on kinetic Alfven..... by kinetic approach	Radha Tamrakar	Ind. J. Phys	2019
10	Effect Of Organic Food	Dr. Aradhana Shrivastava	Utkarsh A Multi Faculty Research Journal	2018
11	Effects of application to PSBL region	RADHA TAMRAKAR	Astrophys. Space Sci.	2018
12	Experimental, theoretical and docking studies4-chlorobenzenethiol	Brajendra S Kusmariya	Journal of Molecular Structure	2015
13	Fast food ka upbhog kar rahe balak balikaon ka naidanik parikshan ek adhyayan..... ke sandarbh me	Dr. Aradhana Shrivastava	Divya sodh sameeksha	2020
14	Garibi aur aarthik vikash	Jaya Ahirwar	Vartman aarthik mudde evam chunaotiyan	2018
15	GLOBAL WARMING	Bharti Chourasia	Utkarsh	2017
16	Gram madkuleshwar ka samajik aarthik sarvekshan	Ku. Bharti Chourasia	Utkarsh	2018
17	Hydrogen.....	Dr. Pooja Jain	Catal. sci. technol.	2020
18	Inertial Alfven waves in auroral acceleration region..... plasma	RADHA TAMRAKAR	Astrophys. Space Sci.	2019
19	Jalvayu parivartan ka vikash par prabhav	Jaya Ahirwar	Jalvayu parivartan evam aarthik vikash	2016
20	Kinetic Alfven wave with density variation multiions in PSBL region	Radha Tamrakar	AIP Conference Proceeding	2018
21	Mahilaon me badta hraday rog ka khatra ek vishleshan	Dr. Aradhana Shrivastava	Naveen sodh sansar	2021
22	Major Air Pollutants and their Effects on Plant and Human Health. A Review	Deepak K Saini	Plant Archives	2019
23	Mechanistic.....Aryl Ketones	Dr. Pooja jain	J. Phys. Chem. C	2019

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	<table><tr><td>24</td><td>Ni.....Theory Study</td><td>Dr. Pooja Jain</td><td>Organometallics</td><td>2018</td></tr><tr><td>25</td><td>Santulit bhojan se sambandhit jankari kasandarbh me</td><td>Dr. Aradhana Shrivastava</td><td>Naveen sodh sansar</td><td>2020</td></tr><tr><td>26</td><td>Sharirik Shiksha</td><td>Priya Thapa</td><td>Utkarsh</td><td>2018</td></tr><tr><td>27</td><td>Spectroscopic, thermal,Schiff base complexes</td><td>Brajendra S Kusmariya</td><td>Research on Chemical Intermediates</td><td>2017</td></tr><tr><td>28</td><td>Study of electric energy management for a machine system</td><td>Dr. P. L. jain</td><td>Vartman Arthik mudde evam chunautiyan</td><td>2017</td></tr><tr><td>29</td><td>Study of ionospheric perturbations during solar eclipse of october 24, 1995</td><td>Dr. P. L. jain</td><td>Yuutsya</td><td>2016</td></tr><tr><td>30</td><td>Study of ionospheric variations using demeter IMSC and IAP payload</td><td>Dr. P. L. Jain</td><td>Yuyuts</td><td>2016</td></tr><tr><td>31</td><td>study of social values in india and youth</td><td>Dr. P. L. jain</td><td>Utkarsh</td><td>2017</td></tr><tr><td>32</td><td>Support-Led Social Security Programmes for the Unorganised Sector</td><td>Aparna Goswami</td><td>Challenges before Indian Economy in GlobleEra</td><td>2016</td></tr><tr><td>33</td><td>Synthesis, characterization, thermal containing Schiff base moiety</td><td>Brajendra S Kusmariya</td><td>International Journal of Current Advanced Research</td><td>2018</td></tr><tr><td>34</td><td>Synthesis, Spectral Characterization, Thermal4-Nitrophenol</td><td>Brajendra S Kusmariya</td><td>Journal of Applicable Chemistry</td><td>2018</td></tr><tr><td>35</td><td>The Impact of Economic Reforms on Social Sector Development in India</td><td>Aparna Goswami</td><td>Naveen ShodhSansar Research Journal</td><td>2017</td></tr><tr><td>36</td><td>Theoretical and experimental studies ofphenol moiety</td><td>Brajendra S Kusmariya</td><td>Journal of Molecular Structure</td><td>2016</td></tr><tr><td>37</td><td>Theoretical and experimental studies of twonitrophenol ligand</td><td>Brajendra S Kusmariya</td><td>Journal of Molecular Structure</td><td>2016</td></tr><tr><td>38</td><td>Theoretical and experimental studies on phenol Schiff base ligand</td><td>Brajendra S Kusmariya</td><td>Journal of Molecular Modeling</td><td>2015</td></tr></table>	24	Ni.....Theory Study	Dr. Pooja Jain	Organometallics	2018	25	Santulit bhojan se sambandhit jankari kasandarbh me	Dr. Aradhana Shrivastava	Naveen sodh sansar	2020	26	Sharirik Shiksha	Priya Thapa	Utkarsh	2018	27	Spectroscopic, thermal,Schiff base complexes	Brajendra S Kusmariya	Research on Chemical Intermediates	2017	28	Study of electric energy management for a machine system	Dr. P. L. jain	Vartman Arthik mudde evam chunautiyan	2017	29	Study of ionospheric perturbations during solar eclipse of october 24, 1995	Dr. P. L. jain	Yuutsya	2016	30	Study of ionospheric variations using demeter IMSC and IAP payload	Dr. P. L. Jain	Yuyuts	2016	31	study of social values in india and youth	Dr. P. L. jain	Utkarsh	2017	32	Support-Led Social Security Programmes for the Unorganised Sector	Aparna Goswami	Challenges before Indian Economy in GlobleEra	2016	33	Synthesis, characterization, thermal containing Schiff base moiety	Brajendra S Kusmariya	International Journal of Current Advanced Research	2018	34	Synthesis, Spectral Characterization, Thermal4-Nitrophenol	Brajendra S Kusmariya	Journal of Applicable Chemistry	2018	35	The Impact of Economic Reforms on Social Sector Development in India	Aparna Goswami	Naveen ShodhSansar Research Journal	2017	36	Theoretical and experimental studies ofphenol moiety	Brajendra S Kusmariya	Journal of Molecular Structure	2016	37	Theoretical and experimental studies of twonitrophenol ligand	Brajendra S Kusmariya	Journal of Molecular Structure	2016	38	Theoretical and experimental studies on phenol Schiff base ligand	Brajendra S Kusmariya	Journal of Molecular Modeling	2015					
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38	Theoretical and experimental studies on phenol Schiff base ligand	Brajendra S Kusmariya	Journal of Molecular Modeling	2015																																																																													
	Documents to be uploaded as evidence 3. Details of journals, research papers and author faculty member																																																																																
4.	Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years <table><tr><th>SNo</th><th>Name of MoU</th><th>Organisation for MoU</th></tr><tr><td>1</td><td>Nil</td><td>Nil</td></tr></table> Documents to be uploaded as evidence 4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.					SNo	Name of MoU	Organisation for MoU	1	Nil	Nil	0																																																																					
SNo	Name of MoU	Organisation for MoU																																																																															
1	Nil	Nil																																																																															
5.	What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year? 10 Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.					5																																																																											

क्रमांक	विवरण	प्राप्तांक												
6.	Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years? ☒ Yes - Books, Book Chapters, Research Papers, Conference Proceedings ☐ Yes - Books ☐ Yes - Chapters ☐ Yes - Research Papers ☐ Yes - Conference Proceedings ☐ No Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member	5												
7.	Number of awards/recognition/honors received by faculty/students during the last 5 years 15 Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award	10												
8.	Number of Faculty development programs conducted or attended during the last 5 years 4 Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.	2												
9.	<table><tr><td colspan="4">Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</td></tr><tr><td>SNo</td><td>Project</td><td>Organisation</td><td>Status</td></tr><tr><td>1</td><td>Nil</td><td>nil</td><td>Yet to be Started</td></tr></table> Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction	Has the student/ faculty undertaken any Industrial/ Social project in last 5 years				SNo	Project	Organisation	Status	1	Nil	nil	Yet to be Started	0
Has the student/ faculty undertaken any Industrial/ Social project in last 5 years														
SNo	Project	Organisation	Status											
1	Nil	nil	Yet to be Started											
10	Is there any provision of seed money? ☐ Yes ☒ No Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project	0												

Section 4: Student Support and Progression (प्राप्तांक : 40/70)

क्रमांक	विवरण	प्राप्तांक
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क्रमांक	विवरण	प्राप्तांक																		
1.	Details of skill development initiatives during the last 5 years. <table border="1"> <thead> <tr> <th>SNo</th><th>Course</th><th>Participant</th></tr> </thead> <tbody> <tr> <td>1</td><td>Beautician</td><td>90</td></tr> <tr> <td>2</td><td>Computer Ka Samanya Gyan</td><td>70</td></tr> <tr> <td>3</td><td>Job Skills</td><td>55</td></tr> <tr> <td>4</td><td>Pratiyogi Parikshaon Ki taiyari</td><td>50</td></tr> <tr> <td>5</td><td>Silai Evam Kadhai</td><td>65</td></tr> </tbody> </table> Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.	SNo	Course	Participant	1	Beautician	90	2	Computer Ka Samanya Gyan	70	3	Job Skills	55	4	Pratiyogi Parikshaon Ki taiyari	50	5	Silai Evam Kadhai	65	2
SNo	Course	Participant																		
1	Beautician	90																		
2	Computer Ka Samanya Gyan	70																		
3	Job Skills	55																		
4	Pratiyogi Parikshaon Ki taiyari	50																		
5	Silai Evam Kadhai	65																		
2.	Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years? ☒ Yes - Involvement ☐ Yes - Contribution ☐ Yes - Just Existing ☐ No Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.	10																		
3.	HEI has a full-fledged placement cell in last 5 years ☐ Yes - Placement Drive Conducted ☒ Yes - Just the Cell is Existing ☐ No Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.	5																		
4.	Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years 0 Documents to be uploaded as evidence 4. New clippings / certificate of selection	0																		
5.	What was the pass percentage of students during last 5 years at your HEI 82 Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination	15																		
6.	What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center? ☐ Dedicated Enablement Centre ☐ HEI has live MoUs with NGOs and other Organisations for Supporting Divyang ☒ Centre Provides Books/Tools/Equipment to Divyang Students ☐ Activities are Conducted by HEIs on Adhoc Basis ☐ HEI Provides Skill Training to Divyang Documents to be uploaded as evidence 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center	2																		

क्रमांक	विवरण	प्राप्तांक
7.	Give details of e-content and e-library resources available on the HEIs campus ☐ Yes - The library is automated and has subscription to e-books/journals ☒ Yes - Only e-books and e-journals ☐ Yes - Only automation ☐ No Documents to be uploaded as evidence 7. List of e-journals and e-content resource subscription available with the HEI	4
8.	Give details of Wifi facility on the HEI campus and computer lab/language lab ☒ Computer Lab ☐ Language Lab ☒ Wifi Facility ☐ Licensed Leas Line in HEI's Name Documents to be uploaded as evidence 8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi	2

Section 5: Governance, Leadership and Management (प्राप्तांक : 41/60)

क्रमांक	विवरण	प्राप्तांक
1.	Does the HEI have Vision, Mission statements and core values formulated? ☒ Yes ☐ No Documents to be uploaded as evidence 1. Where has it been displayed? Photo of display	10
2.	Is the management of HEI participative and decentralised? ☒ Yes - Active decentralisation ☐ No Documents to be uploaded as evidence 2. Evidences for delegation of work , committees and other task teams	10
3.	Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc. ☒ Administration ☒ Communication ☒ Managing Accounts and Finance ☒ Updated College Website ☐ E-mail for communication between the faculty members and students for official purpose Documents to be uploaded as evidence 3. Give details of the above selected activity	10

क्रमांक	विवरण	प्राप्तांक						
4.	Provide details of the training activities for non-teaching staff(Supporting staff) in last 5years <table border="1"> <thead> <tr> <th>SNo</th><th>Training</th><th>Participant</th></tr> </thead> <tbody> <tr> <td>1</td><td>Computer Basic Training</td><td>8</td></tr> </tbody> </table> Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.	SNo	Training	Participant	1	Computer Basic Training	8	1
SNo	Training	Participant						
1	Computer Basic Training	8						
5.	What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years? ☐ Yes - Strong efforts to generate funds through revenue other than fees or philanthropy ☒ No Documents to be uploaded as evidence 5. Give details of the funds received and sources	0						
6.	Has IQAC been set-up and its contribution during last 5 years? ☒ Yes-Active in quality improvement ☐ Yes-Only constituted with no contribution in implementation of quality initiatives ☐ No Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs	10						

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	Best Practices and Institutional Values List the best practices at your HEI The institute aims is to impart knowledge to the girls from economically weaker and backward section of the society. This institute is only for girls student and we try our best to enhance the knowledge skill and learning practices. We are having Sick room in the college. Any student feeling illness is given first-aid treatment through the medicines. Staff provides a helping hand and co-operate with the patient for taking her to the nearby hospital after primary treatment in the sick-room. Our college also provides an additional facility to married lactating women students. There is a Feeding room lactation room for married women feeding their child. Feeding room provides breastfeeding mothers with a private space to pump or nurse. Administration understands that infant and young child feeding is an important area to provide better survival of child and promote healthy growth and development hence provide better atmosphere. The college also tries to provide better hygiene to girls students by providing facility of Sanitary napkin vending machine . Girls are provided with easy access to sanitary napkins across their work place ie in the college campus. The girls from rural and weaker sections of the society don t have access and sometimes cant afford good quality sanitary pads with the help of this machine the napkins can be availed just by dropping the coins that can be afford by all and they wont have health issues. There are various initiatives like environmental awareness sports NCC NSS Swami Vivekananda Career Counselling job placement cell etc. followed by the various scholarship schemes run by the government.	-

क्रमांक	विवरण	प्राप्तांक
	Students show their best effort by winning awards rewards and compliments at district state and national levels. Many students have participated at national and state level championships. Various camps of general awareness were organized by NCC and NSS units at village and district levels from time to time. Many students have been selected at government and private jobs and some students are self employed they have started parlors boutiques etc. Cultural activities are organized every year in form of annual function where students participate with zeal and enthusiasm. College also have Women grievance cell against gender harassment for girls finding any kind of issues related to gender harassment in the community. This cell leads to equity for women in the organization with respect to study work recreation and compensation. Our college is planning for opening a legal cell for girls where the committee will consists of faculty members along with a advocate and judge as members. The girl s students seeking any kind of legal help may consult with the cell for justice. The students of PG visit nearby university to upgrade their knowledge and learning and prepare their project on the basis of concepts learnt from the academic tour. Books and stationary are provided to SC and ST students. Values projected thus the Best Practices sss The students will be enabled for a bright future. They may show their art, talent, skill for building their career and better life in future. They learn and practice the moral values , constitutional values like fraternity, equity, secularism, etc. Social Impact The girls students from economically backward and weaker sections of the community are able to gain better platform for enhancing their knowledge and learning skills. Continuous increase in the amount of girls education in Bundelkhand region tends to correlate with high levels of development. Some of the effects are related to economic development. Women education increases the income of women and leads to growth in GDP. Educating girls leads to a number of social benefits, including many related to women empowerment. Some of the most notable social benefits include decreased fertility rates and lower infant mortality rates, and lower maternal mortality rates. Institutional distinctiveness The institute objective is to empower women in almost all fields of life for better survival in the society. The sick room, Feeding room, Sanitary napkin vending machine, NSS, NCC, Women greviance cell against gender harassment, books and stationary provided to SC and ST students, sports events etc. helps students to nourish and explore themselves for every day challenges. Documents to be uploaded as evidence 1. Clippings, Brochures, Photographs etc.	

Uploaded Document Link

Documents URL

https://drive.google.com/drive/folders/1sFoKoNUPRco0Ux9ItruE_f4jSL6TYXvQ?usp=sharing